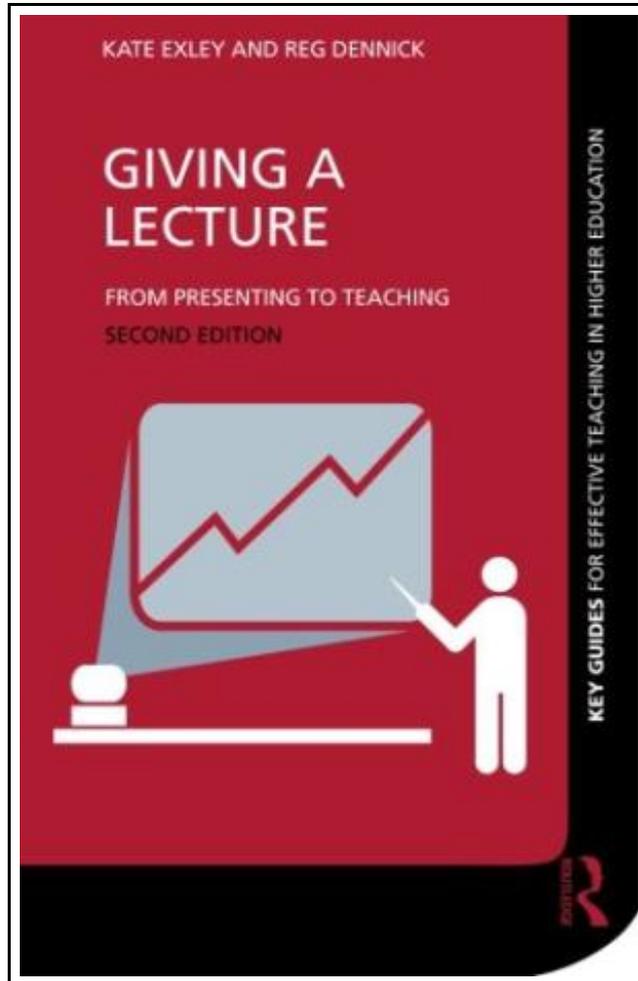# Giving a Lecture: From Presenting to Teaching

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Reviews

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(Michale Shields)

GIVING A LECTURE: FROM PRESENTING TO TEACHING

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Taylor Francis Ltd, United Kingdom, 2009. Paperback. Book Condition: New. 2nd Revised edition. 216 x 137 mm. Language: English . Brand New Book. The second edition of Giving a Lecture builds upon the reputation and success of the Key Guides for Effective Teaching in Higher Education series. It is an excellent resource for those new to teaching at the University and College level and for those who just want to reflect upon and refresh their lecturing practice. The best selling first edition has been fully revised, and this edition continues to cover all the basics on how to go about lecturing while maintaining its jargon-free and accessible style. New lecturers will find the second edition equips them with the essential tools and guidance for delivering a successful lecture, and explains exciting new developments along with the fundamentals of lecturing. Addressing a number of rapid developments that have occurred since its first publication in 2004, the second edition provides: * A new chapter on podcasting and e-lecturing * Much more on the effective use of PowerPoint * Guidance on using interactive handsets to promote active learning and engagement * Consideration of the role of Lectures in problem based learning (PBL) courses * An expanded chapter that addresses current diversity/inclusivity issues * A fresh look with new Illustrations * Updated Recommended Reading and Web-Resource sections This handy guide uses a multi-disciplinary approach based on sound educational theory to provide clear guidance and engaging ideas on giving a memorable and motivational lecture. Readers will find its straightforward approach is both readable and very practical, and new University and College Teachers, Graduate Teaching Assistants, Part-time Tutors, Teaching Clinicians and Practitioners, together with those interested in educational and staff development, will find this book provides them with all the guidance they need to lecture with...

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